Healthcare Instructor
Roles for the Future

**PATH TO QUALITY IMPROVEMENT**

**ORGANIZATIONAL CHAMPION**
For low-dose, high-frequency practice to improve skills competence and supporting cognitive learning where needed.

**A “CONDUIT OF QUALITY”**
Use expertise to engage in activities to drive patient outcomes beyond CPR instruction.

**BUILD EFFECTIVE TEAMS**
Build on individual skills competence of learners to create critical-thinking teams through team resuscitation learning events.

**CONTINUOUS IMPROVEMENT**
Apply findings of data measurement from Get With The Guidelines-Resuscitation and other analytics (time to hands on chest, chest compression fraction, etc.) to improve performance and patient outcomes.

**MENTORING PERFORMANCE**
Conducting pre-briefing, debriefing, and CPR coaching to improve performance.

**SKILLS COACHING**
Develop new expertise to identify and solve for gaps in team or individual performance or knowledge.

**A FORCE FOR CHANGE**
Advocate for and drive to a “Culture of Resuscitation Excellence,” including the adoption of digital learning.