

PALS Case Scenario Testing Checklist Shock Case Scenario Obstructive Shock



American Heart Association

American Academy of Pediatrics
DEDICATED TO THE HEALTH OF ALL CHILDREN™



Student Name _____ Date of Test _____

| Critical Performance Steps | Check if done correctly |
|--|-------------------------|
| Team Leader | |
| Assigns team member roles | |
| Uses effective communication throughout | |
| Patient Management | |
| Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs | |
| Directs application of cardiac monitor and pulse oximetry | |
| Verbalizes DOPE mnemonic for intubated patient who deteriorates | |
| <i>If the student does not verbalize the above, prompt the student with the following questions: "What mnemonic is helpful to recall when the intubated patient deteriorates? What does this mnemonic mean?"</i> | |
| Identifies signs and symptoms of obstructive shock | |
| States at least 2 causes of obstructive shock | |
| <i>If the student does not state the above, prompt the student with the following statement: "Tell me at least 2 causes of obstructive shock."</i> | |
| Categorizes as compensated or hypotensive shock | |
| Directs establishment of IV or IO access, if needed | |
| Directs rapid administration of a fluid bolus of isotonic crystalloid, if needed (ie, for cardiac tamponade, massive pulmonary embolus) | |
| Directs appropriate treatment for obstructive shock (needle decompression for tension pneumothorax; fluid bolus, and pericardiocentesis for cardiac tamponade; oxygen, ventilatory support, fluid bolus, and expert consultation for massive pulmonary embolus; prostaglandin infusion and expert consultation for neonate with ductal-dependent congenital heart disease and constriction/closure of the ductus arteriosus) | |
| Directs reassessment of patient in response to treatment | |
| Case Conclusion/Debriefing | |
| States therapeutic end points during shock management | |
| <i>If the student does not verbalize the above, prompt the student with the following question: "What are the therapeutic end points during shock management?"</i> | |

STOP TEST

| | | |
|--|---|---|
| Instructor Notes | | |
| <ul style="list-style-type: none"> Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). | | |
| Test Results | Check PASS or NR to indicate pass or needs remediation: | <input type="checkbox"/> PASS <input type="checkbox"/> NR |
| Instructor Initials _____ | Instructor Number _____ | Date _____ |