

# PALS Case Scenario Testing Checklist Cardiac Case Scenario Bradycardia



American Heart Association

American Academy of Pediatrics  
DEDICATED TO THE HEALTH OF ALL CHILDREN™



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

| Critical Performance Steps   | Check if done correctly |
|--|-------------------------|
| <b>Team Leader</b>   |                         |
| Assigns team member roles  |                         |
| Uses effective communication throughout  |                         |
| <b>Patient Management</b>  |                         |
| Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs  |                         |
| Identifies bradycardia associated with cardiopulmonary compromise/failure  |                         |
| Directs initiation of bag-mask ventilation with 100% oxygen  |                         |
| Directs application of cardiac monitor and pulse oximetry  |                         |
| Reassesses heart rate and systemic perfusion after initiation of bag-mask ventilation  |                         |
| Recognizes indications for high-quality CPR (chest compressions plus ventilation) in a bradycardic patient   |                         |
| <i>If the student does not indicate the above, prompt the student with the following question:<br/>"What are the indications for high-quality CPR in a bradycardic patient?"</i> |                         |
| Directs establishment of IV or IO access   |                         |
| Directs or discusses preparation for and appropriate administration and dose (0.01 mg/kg IV/IO [0.1 mL/kg of 0.1 mg/mL concentration]) of epinephrine                            |                         |
| Performs reassessment of patient in response to treatment  |                         |
| <b>Case Conclusion/Debriefing</b>  |                         |
| Verbalizes consideration of 3 potential causes of bradycardia in infants and children  |                         |
| <i>If the student does not verbalize the above, prompt the student with the following statement:<br/>"Tell me 3 potential causes of bradycardia in infants and children."</i>    |                         |

## STOP TEST

|  |   |   |
|--|---|---|
| <b>Instructor Notes</b>  |   |   |
| <ul style="list-style-type: none"> <li>Place a check in the box next to each step the student completes successfully.</li> <li>If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).</li> </ul> |   |   |
| <b>Test Results</b>  | Check <b>PASS</b> or <b>NR</b> to indicate pass or needs remediation: | <input type="checkbox"/> <b>PASS</b> <input type="checkbox"/> <b>NR</b> |
| Instructor Initials _____  | Instructor Number _____   | Date _____  |