**Sample Agenda for ACLS Course**

**12 Students, 2 ACLS Instructors; approximately 12 to 13 hours with breaks**

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| **Day 1** |
| 8:30 **Lesson** **START:** Welcome, Introductions, and Course Administration8:45 **Lesson 1:** ACLS Course Overview and Organization |
| ***Divide classinto 2 groups*** | **Lesson 2**Learning/Testing Station:High-Quality BLS | **Lesson 2**Learning/Testing Station:High-Quality BLS |
| 8:55 | Group 1 | Group 2 |
| ***Divide classinto 2 groups*** | **Lesson 3**Learning/Testing Station:Airway Management | **Lesson 3**Learning/Testing Station:Airway Management |
| 9:40 | Group 2 | Group 1 |
| 10:25 **Break** |
| ***One large group (or 2 small groups)***10:40 **Lesson 4**: Technology Review |
| ***Divide classinto 2 groups*** | **Lesson 5**Learning Station:Preventing Arrest: Bradycardia | **Lesson 6**Learning Station: Preventing Arrest: Tachycardia (Stable and Unstable) |
| 10:55 | Group 1 | Group 2 |
| 11:55 **Lunch** |
| 12:50 | Group 2 | Group 1 |
| ***One large group (or 2 small groups)***1:50 **Lesson 7**: High-Performance Teams2:20 **Break** |
| ***Divide classinto 2 groups*** | **Lesson 8**Learning Station:High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care | **Lesson 8**Learning Station:High-Performance Teams: Cardiac Arrest and Post–Cardiac Arrest Care |
| 2:35 | Group 1 | Group 2 |
| 5:05 **End of Day 1** |

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| **Day 2** |
| ***Divide classinto 2 groups*** | **Lesson 9**Learning Station:High-Performance Teams: Megacode Practice | **Lesson 9**Learning Station:High-Performance Teams: Megacode Practice |
| 8:30 | Group 2 | Group 1 |
| 10:50 **Break** |
| ***Divide classinto 2 groups*** | High-Performance Teams: Megacode Testing and Megacode Testing Details**Lessons T2-T4** | High-Performance Teams: Megacode Testingand Megacode Testing Details**Lessons T2-T4** |
| 11:00 | Group 1 | Group 2 |
| ***One large group (as students finish the Megacode Test)***12:15 **Exam (T5-T6)**1:00 **Remediation/Class Ends** |