

Change Notice

Advanced Cardiovascular Life Support Instructor Manual

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Print Page Number	Location	Original Text	Change	When Change Was Made
viii	Contents > ACLS Instructor Resources > Course Materials		{The entries for ACLS Lesson Plans, Learning Station and Megacode Testing Scenarios, and ACLS Learning Station Scenarios and Debriefing Tool were deleted.}	At next printing or update after 10/7/2020
40	Part 2 > Course Planning and Support Materials > Sample Precourse Letter to Students (ACLS Course) > Precourse Requirements > 3rd list item	Once you have passed the ACLS Precourse Self-Assessment and completed the video lessons, print your certificate, and bring it with you to class.	Once you have passed the ACLS Precourse Self-Assessment and completed the video lessons, print your certificate and score report, and bring them with you to class.	At next printing or update after 11/12/20
41	Part 2 > Course Planning and Support Materials > Sample Precourse Letter to Students (ACLS Traditional Course) > Precourse Requirements > 2nd list item	Print your certificate and bring it with you to class.	Print your certificate and score report and bring them with you to class.	At next printing or update after 11/12/20
81	Part 4 > Course Completion Requirements > 2nd paragraph	At the instructor's discretion, students who wish to take the ACLS Update Course (who have a current ACLS card) have the option of taking the required tests instead of attending classes.	{Delete entire sentence.}	At next printing or update after 12/18/20
104	Appendix A > Case 8 > last row in table, "Additional Information (if needed)" > last bullet	"...normal of 35-45 mmHg;..."	"...normal of 35-45 mmHg;..."	At next printing or update after 12/18/20
171	Case Scenario 44, Adult Cardiac Arrest Learning Station Checklist (VF/pVT)		{The Adult Cardiac Arrest Algorithm was replaced with the Cardiac Arrest in Pregnancy ACLS Algorithm.}	At next printing or update after 9/29/2020

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195	Appendix A > ACLS Case Scenarios > Case 56 > Adult Bradycardia Algorithm > 2nd paragraph > 1st sentence	The patient is unstable and given IV atropine (0.5 mg) twice without change in heart rate or blood pressure.	The patient is unstable and given IV atropine (1 mg) twice without change in heart rate or blood pressure.	At next printing or update after 4/6/2021
219	Appendix A > ACLS Case Scenarios > Megacode 11 > Adult Bradycardia Algorithm > 2nd paragraph > 3rd sentence	The patient is unstable and given IV atropine (0.5 mg) twice without change in heart rate or blood pressure.	The patient is unstable and given IV atropine (1 mg) twice without change in heart rate or blood pressure.	At next printing or update after 4/6/2021
220	Appendix > Learning Station Scenarios, Megacode Scenarios, and Debriefing Tool > Megacode 12—In-Hospital Surgical Waiting Room Unstable Bradycardia, second box, Adult Bradycardia Algorithm, 2nd sentence	The patient is unstable and given IV atropine (0.5 mg) twice without a change in heart rate or blood pressure.	The patient is unstable and given IV atropine (1 mg) twice without a change in heart rate or blood pressure.	At next printing or update after 11/12/20
ACLS lesson plan page 16	Lesson 3A Learning/Testing Station: Airway Management Practice > Students Practice: Airway Management, 3rd bullet	Students practice 1-rescuer bag-mask ventilation	Students practice 1-rescuer bag-mask ventilation as in Figure 2	At next printing or update after 9/29/2020
ACLS lesson plan page 16	Lesson 3A Learning/Testing Station: Airway Management Practice > Students Practice: Airway Management, 4th bullet	Organize students for 2-rescuer bag-mask ventilation practice as in Figure 2 and Table 5	Organize students for 2-rescuer bag-mask ventilation practice as in Table 5	At next printing or update after 9/29/2020

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ACLS lesson plan page 41	Testing Details and Testing Station Setup (T1) > Recommended Testing Station Setup > 2nd bullet, 1st sub-bullet	All students are given the opportunity to be tested as a Team Leader 1 time in Megacode	{Remove entire sub-bullet.}	At next printing or update after 12/3/20
ACLS lesson plan page 42	High-Performance Teams: Megacode Testing and Megacode Testing Details (T2-T4) > Megacode Test Rotations > 1st sentence	Students may be tested in any order, but each student should have the opportunity to run a complete case as a Team Leader.	{Delete entire sentence.}	At next printing or update after 12/3/20
ACLS lesson plan page 42	High-Performance Teams: Megacode Testing and Megacode Testing Details (T2-T4) > Megacode Test Rotations > 2nd sentence	Use Table 16 to determine case rotations for this test.	Use Table 16 to determine case rotations for this test, if needed. {Add ", if needed" to the end.}	At next printing or update after 12/3/20