

# 2020 ACLS Provider & PALS Provider Precourse Work (for Instructor-Led Training)



November 4, 2020

## Precourse Work Option

The 2020 AHA ACLS and PALS Provider Instructor-led training courses offer a new Precourse Work feature. Instructors may choose this option or the traditional Instructor-led course structure.

### 1. Instructor-Led Course with Precourse Work (recommended)

Students complete a Precourse Self-Assessment and a series of video lessons with knowledge checks before coming to class. These video lessons are referred to as Precourse Work, and they are recommended for the new AHA 2020 Guidelines courses. Students must present their Precourse Self-Assessment scoring report, showing a passing score of at least 70%, and their Precourse Work certificate of completion when coming to class.

### 2. Traditional Instructor-Led Course

Students complete a Precourse Self-Assessment before coming to class. All video lessons are shown in the classroom with the Instructor. Students must present their Precourse Self-Assessment scoring report showing a passing score of at least 70% when coming to class.

The choice of which option to use for teaching is made by the Training Center and Instructor. The benefit of using Precourse Work is that it allows more classroom time for hands-on skills training and leads to students being better prepared to participate as soon as they enter the classroom. It also reduces the amount of time spent in the classroom.

## Before Class

Regardless of which option is chosen, the Instructor will send a letter to all students in advance of the course notifying them of their precourse assignments. These letters will also include instructions for how students can access their assigned work and student resources. Instructor Manuals and Course Materials on the AHA Instructor Network contain templates for these letters. You will need to customize these letters to fit the course option you have chosen. An example of this content in these letters is below:

### What We Sent You

We have enclosed the agenda and your copy of the *Provider Manual*. Use the following steps to access the Student Resources:

1. Visit [elearning.heart.org/courses](http://elearning.heart.org/courses) and select your discipline.  
*Note:* If you haven't already logged in, the system will ask you to do so. If you haven't visited the site before, you'll be prompted to set up an account.
2. Find the name of your precourse self-assessment and/or precourse work (Instructor: insert the exact name).
3. Once you find your precourse self-assessment and/or precourse work, select Launch Course to begin.

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## Frequently Asked Questions

- Q: Can a student get continuing medical education (CME)/continuing education (CE) credit for the Precourse Work?**
- A: For the ACLS and PALS Precourse Work, CME/CE credit is offered to physicians, physician assistants, nurse practitioners, nurses, pharmacists, and emergency medical services. No CME/CE is offered for the Precourse Self-Assessments.
- Q: Will a student's progress be retained in the Precourse Self-Assessment and Precourse Work if they cannot complete it in one sitting?**
- A: Yes, a student's progress will be retained.
- Q: Can a student take the Precourse Self-Assessment multiple times to get a passing score?**
- A: Yes, a student can take the Precourse Self-Assessment as many times as needed to achieve a passing score of at least 70%.
- Q: If a student does not have access to a printer, can they download the Precourse Self-Assessment scoring report and Precourse Work certificate of completion (if applicable)?**
- A: Yes, a student can download the Precourse Self-Assessment scoring report and the Precourse Work certificate of completion (if applicable). The student can save these downloaded materials as PDF files and bring to class, or they can take a screenshot of these materials and send to their Instructor via email.