

New Instructor Roles for Organizations Participating in Resuscitation Quality Improvement (RQI®) or HeartCode® Complete

Quality Instructor Roles and Titles Q&A

Q: What TCs and Instructors are eligible for the new Instructor Roles and Titles?

A: Current Active AHA Instructors whose primary TC is participating in RQI or HCC.

Q: If I am doing HCC or RQI programs, is it mandatory to maintain Instructor-Quality Implementation or Instructor-Advanced Resuscitation Quality roles?

A: No, the new instructor roles are optional and recognize the value that AHA Instructors bring to digital training by providing the opportunity for instructors to focus on their role as conduits of quality training by improving skills and competency of individual learners and teams.

Q: If an Instructor is performing Instructor-led classes and performing roles of the new Instructor Roles, which titles should be used?

A: An Instructor who is teaching classes and performing roles aligned with Instructor-Quality Implementation or Instructor-Advanced Resuscitation Quality can hold both an Instructor status as well as an Instructor-Quality Implementation or Instructor-Advanced Resuscitation Quality status. Renewal criteria for each status must be maintained every two years.

Q: If an Instructor is performing the new Instructor Roles, but is no longer conducting classes, can they teach classes?

A: AHA Instructor criteria must be maintained in order to teach classroombased training. This ensures quality and consistency of educational content for classroom-based training. A current Instructor-Quality Implementation or Instructor-Advanced Resuscitation with an expired Instructor status can no longer teach in a classroom. Both the Instructor status and the Instructor-Quality Implementation or Instructor-Advanced Resuscitation Quality status must be maintained to continue teaching in the classroom.

Q: What if an instructor is performing roles of both the Instructor-Quality Implementation and Instructor-Advanced Resuscitation Quality which title should we use?

A: If roles from each title are performed by an Instructor, the TCC can determine which title is most appropriate based on priority time and focus.



Q: How do I track performance of the new Instructor Roles for renewal?

A: The TCC or TF is responsible for tracking performance of Instructor roles as identified in the renewal criteria. Upon successful completion of renewal criteria for Instructor-Quality Implementation or Instructor-Advanced Resuscitation Quality, a new Instructor eCard for the Instructor-Quality Implementation or Instructor-Advanced Resuscitation Quality should be issued.

Q: Are there specific forms to track the new Instructor Roles?

A: No, it is the same as how criteria is tracked for AHA Instructors. Each TC and TCC can track using the tools most helpful to the TC.

Q: Will the Instructor Network reflect the new Instructor roles and titles?

A: Instructor-Quality Implementation and Instructor-Advanced Resuscitation Quality status must be maintained in the Instructor Network beginning in calendar year 2022. (Date TBD)

Q: Will eCards be available that reflect the new Instructor roles and titles?

A: Instructor-Quality Implementation and Instructor-Advanced Resuscitation Quality eCards will be available in calendar year 2022. (Date TBD)

Titles/Roles

Instructor — Quality Implementation

- Change agents provide orientation to the vision
- Orient staff to the implementation of treatment protocols, standardized processes/systems, and credentialing requirements to support the vision
- "Go-to" support for front-line AHA digital education programs
- Identify concerns and work with Resuscitation Admin and other Champions to resolve
- Identify and manage resistance to change
- Additional Options:
 - Reporting—expiring certifications, incomplete assignments, etc.
 - Equipment checks
- Serves as a change agent to help steward the resuscitation quality evolution



Instructor — Advanced Resuscitation Quality

- Team training/improvement
- Implement Mock Codes based on performance results
- Prebriefing and debriefing based on educational events
- Recreate/debrief near miss and actual sentinel events
- Works with the Resuscitation Coordinator/Data Abstractor/Resuscitation Quality Administrator to analyze performance trends and craft remediation plans and activities to address areas of concern
- Implementation of the Get With The Guidelines®—Resuscitation
- Education on Get With The Guidelines—Resuscitation to all key stakeholders to be aware of the performance measures
- Get With The Guidelines—Resuscitation review and reporting of data trends for performance improvement

Renewal Criteria

Instructor — Quality Implementation Renewal Timeline: Every two years

- Minimum of 4 executions of following options:
 - New staff orientations for the program, equipment, standardized processes/systems and credentialing
 - Maintain 90% compliance through department and individual cognitive and skills remediation
 - Ensure proper functioning and cleaning of equipment
- Performance monitoring by TCC or Training Faculty (TF)

Instructor — Advanced Resuscitation Quality Renewal Timeline: Every two years

- Minimum of 4 executions of following options:
 - Mock codes, Team training or Team improvement Sessions based on performance results
 - Conduct Prebriefing and Debriefing based on educational events
 - Recreate/debrief near-miss and actual sentinel events
 - Assist Program Leaders to analyze performance trends and craft remediation plans and activities based on data from Get With The Guidelines-Resuscitation implementation
- Performance monitoring by TCC or Training Faculty (TF)