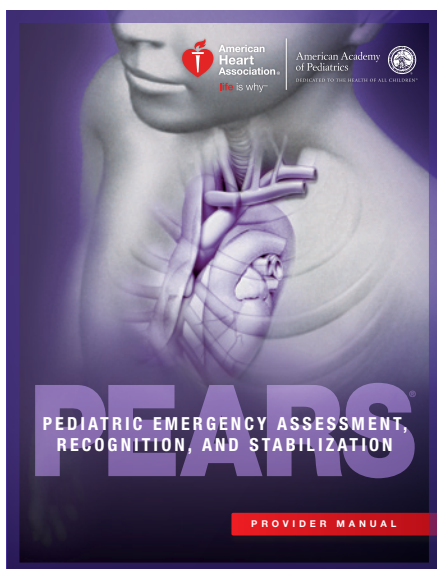


In this classroom-based, Instructor-led course, providers who infrequently deal with pediatrics learn how to use a systematic approach to quickly assess, recognize the cause, and stabilize a pediatric patient in an emergency situation.



CONTINUING EDUCATION AVAILABLE



WHO SHOULD TAKE THE COURSE?

Healthcare providers and others who might encounter pediatric emergency situations during their work including:

- Physicians & nurses not specializing in pediatrics
- Nurse practitioners
- Physician assistants
- EMTs
- Respiratory therapists
- Prehospital & in-facility healthcare providers (outside of critical-care areas)
- Outpatient clinic staff
- School-based providers
- Any other healthcare provider who infrequently sees critically ill or injured infants and children

COURSE OBJECTIVES

In PEARs, students interact with real patient cases, and realistic simulations and animations to assess and stabilize pediatric patients experiencing respiratory and shock emergencies, and cardiopulmonary arrest. PEARs prepares students to provide appropriate lifesaving interventions within the initial minutes of response until a child can be transferred to an advanced life support provider.

- Systematic approach to pediatric assessment
- Resuscitation team concept
- Recognition and stabilization of respiratory and shock emergencies, and cardiac arrest



INSTRUCTOR-LED

COURSE DELIVERY

PEARs Courses are led by Instructors who use videos and presentations of realistic cases in the classroom to deliver cognitive content combined with psychomotor skills practice and testing. Students who complete the course and pass the written exam with a minimum score of 84% will receive a PEARs Provider course completion card valid for two years.

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