

Change Notice

PALS Instructor Manual

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Print Page Number	Location	Original Text	Change	When Change Was Identified
12	High-Performance Teamwork > 1 st bullet, Timing > add text	...time to first shock, minimizing...	...time to first shock, optimizing CCF, minimizing...	10/22/25
30	Blended Learning > Course Structure > 1 st bullet > add bullet after 1 st	N/A	<ul style="list-style-type: none"> After successfully completing the online portion, students print a certificate of completion. 	10/22/25
37	Students Obtaining BLS Cards in a PALS Course > 5 th bullet, 2 nd subbullet, add additional level 2 subbullet and level 3 subbullets	N/A	<p>—To create the 2 courses in Atlas, there are 2 options available to complete this task. The instructor must either</p> <ul style="list-style-type: none"> Create the “Basic Life Support Card in PALS Course” with a start time before the PALS course, ensuring each has an appropriate starting time with no overlap of the course timings <p>or</p> <ul style="list-style-type: none"> Have an additional BLS instructor (that will be performing the BLS skills testing during the combined course) listed as the Primary instructor for the “Basic Life Support Card in PALS Course” on Atlas 	10/22/25
PALS LP12	Lesson 4 CPR Coach and High-Performance Teams > Instructor Tips, 6 th bullet	Have groups perform 5-minute rounds	Have groups perform 3-minute rounds	10/29/25
225	Appendix B: Instructor Case Scenarios and Debriefing Tool > Testing Case Scenario 12: Cardiogenic Shock (Adolescent;	Priorities include immediate establishment of vascular (intravenous [IV]) access and careful administration of a 5-10 mL/kg over 10	Priorities include immediate establishment of vascular (intravenous [IV]) access and careful administration of a 5-10 mL/kg bolus of isotonic crystalloid over 10-20	02/06/26

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	Myocarditis) > Scenario overview and learning objectives > Scenario Overview > 1 st paragraph, 2 nd sentence > Delete text	minutes bolus of isotonic crystalloid over 10-20 minutes, with careful reassessment of cardiorespiratory function during and after the fluid bolus.	minutes, with careful reassessment of cardiorespiratory function during and after the fluid bolus.	