

# Change Notice

## *Pediatric Advanced Life Support Instructor Manual*

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<b>Page</b>	<b>Location</b>	<b>Original Text</b>	<b>Change</b>	<b>When Change Was Made</b>
9	Part 1, Precourse Self-Assessment and Checklist section, table		{ Replace the entire table with the content in the attached file. }	At next printing or update after 1/6/2017
26	Part 1, under “Course Planning and Support Materials,” in the section “Equipment List,” fourth row under “Paperwork” (Course agenda), third column	End of course	All	At next printing or update after 2/9/2018
26	Part 1, under “Course Planning and Support Materials,” in the section “Equipment List,” fifth row under “Paperwork” (Course completion card), third column	All	End of course	At next printing or update after 11/20/2017
50	Part 2, under “Debriefing After Practice,” in the section “Definition of Debriefing,” the last sentence of this section		{ The computer icon and the sentence “For more about debriefing, refer to the Structured and Supported Debriefing Course at OnlineAHA.org” have been deleted. }	At next printing or update after 2/9/2018
53	Part 2, under “Debriefing After Practice,” in the section “Effective Debriefing Characteristics,” the last sentence of this section		{ The computer icon and the sentence “The AHA recommends that all PALS Instructors take the AHA Structured and Supported Debriefing Course online at OnlineAHA.org” have been deleted.” }	At next printing or update after 2/9/2018
94	Part 4, under the section “Instructor Training and Renewal,” the section “Maintaining Instructor Status”		{ Replace the entire section with the document attached to this PDF }	At next printing or after 7/21/2017

<b>Page</b>	<b>Location</b>	<b>Original Text</b>	<b>Change</b>	<b>When Change Was Made</b>
118	Case Scenario Testing Checklist, Bradycardia, in the row “Directs or discusses preparation for and appropriate administration and dose (0.1 mg/kg) of epinephrine”	(0.1 mg/kg)	(0.01 mg/kg)	At next printing or update after 1/6/2017
	<b>eBook only:</b> Appendix A, PALS Case Scenario Testing Checklist Cardiac Case Scenario 9, line 10		{In line 10, delete “0.5 to 1 J/kg (subsequent doses increased by 0.5 to 1 J/kg, not to exceed 2 J/kg)” so that it says only “States the rationale for the strong recommendation for expert consultation before providing synchronized cardioversion if the stable child with SVT fails to respond to vagal maneuvers and adenosine”}	At next printing or update after 1/6/2017

Resource	Description	How to Use
<b>Mandatory Precourse Self-Assessment</b>	The Precourse Self-Assessment evaluates a student's knowledge in 3 sections: rhythm recognition, pharmacology, and practical application	Complete <i>before the course</i> to help evaluate your proficiency and determine the need for additional review and practice before the course
<b>Systematic Assessment Video</b>	<ul style="list-style-type: none"> <li>• Initial impression</li> <li>• Primary assessment</li> <li>• Secondary assessment</li> </ul>	Review
<b>Management of Respiratory Emergencies Video</b>	<ul style="list-style-type: none"> <li>• Basic airway management</li> <li>• Advanced airway management</li> </ul>	
<b>Management of Shock Emergencies Video</b>	<ul style="list-style-type: none"> <li>• Compensated and hypertensive shock management</li> </ul>	
<b>Management of Arrhythmia Video</b>	<ul style="list-style-type: none"> <li>• PALS core rhythms</li> <li>• Defibrillation</li> </ul>	

**Maintaining  
Instructor Status**

Your instructor status must be renewed by a Training Center Faculty. You can renew your status by meeting all of the following criteria or by successfully completing all requirements for a new instructor:

- Maintain current provider status. You can do this by maintaining a current provider card or by demonstrating exceptional provider skills to a Training Center Faculty and by successfully completing the provider exam.
- If you choose the demonstration route, successful completion must be documented on the Instructor/Training Center Faculty Renewal Checklist. A new provider card may be issued at the discretion of the Training Center or if you request one, but it is not required by the AHA.
- Earn 4 credits during each 2 years of your instructor recognition by doing any combination of the following:
  - Teach an instructor-led PALS or PEARS Course (1 credit per course). Two of the 4 credits must be for a PALS Course.
  - Conduct the hands-on session HeartCode PALS. Each day of HeartCode PALS hands-on sessions counts as 1 credit.
- Attend updates as required within the previous 2 years. Updates may address new course content or methodology and review Training Center, regional, and national ECC information.
- Be monitored while teaching before your instructor status expires. The first monitoring after the Instructor Essentials Course does not satisfy this requirement.